



LONG BEACH PUBLIC SCHOOLS STUDENT ASTHMA ACTION PLAN

(To be completed by Parent and Physician)

Name: _____ Grade: _____ DOB: _____

Teacher: _____ Room: _____

Parent/Guardian: _____ H# _____ C# _____

Address: _____ W# _____

Parent/Guardian: _____ H# _____ C# _____

Address: _____ W# _____

Emergency Contact Persons:

Name: _____ Relationship: _____ Ph# _____

Name: _____ Relationship: _____ Ph# _____

Physician Student Sees for Asthma: _____ Ph# _____

Other Physician: _____ Ph# _____

Does your child attend an afterschool program? Yes No If yes, what program _____

DAILY ASTHMA MANAGEMENT PLAN

Identify the things that start an asthma episode (Check each that applies to the student)

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Strong Odors or Fumes | <input type="checkbox"/> Molds |
| <input type="checkbox"/> Respiratory Infections | <input type="checkbox"/> Chalk Dust | <input type="checkbox"/> Foods _____ |
| <input type="checkbox"/> Change in Temperature | <input type="checkbox"/> Carpets in the room | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Pollens | _____ |

Comments:

- Peak Flow Monitoring/Personal Best Peak Flow Number: _____
- Daily Medications Home and School

	Medicine	Amount	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

(To be completed by physician)

EMERGENCY PLAN and AUTHORIZATION FOR MEDICATION TO BE ADMINISTORED IN SCHOOL.

Emergency action is necessary when the student has symptoms such as _____
_____ or has a peak flow reading of _____.

- During school hours, contact the school nurse. The following steps should be taken by the school nurse or principal/designee during an asthma episode:

A. Give EMERGENCY ASTHMA MEDICATIONS as listed below.

	Medicine	Amount	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

B. SEEK EMERGENCY MEDICAL CARE AND CONTACT THE PARENT/GUARDIAN IF THE STUDENT HAS ANY OF THE FOLLOWING:

- No improvement after initial treatment with medication
- Hard time breathing with:
 1. Chest and neck pulled in with breathing
 2. Child is hunched over
 3. Child is struggling to breathe
- Trouble walking or talking
- Stops playing and can't start activity again
- Lips or fingernails are gray or blue

IF THIS HAPPENS, GET EMERGENCY HELP NOW!

COMMENTS/SPECIAL INSTRUCTIONS: _____

SELF MEDICATION RELEASE FORM FOR INHALED MEDICATIONS

- I have instructed _____ in the proper way to use his/her inhaled Medications. It is my professional opinion that _____ should be allowed to carry and use the inhaled medication by him/herself.
- It is my professional opinion that _____ should not carry his/her inhaled medication by him/herself.

Physician Signature _____ Date: _____

Parent Signature _____ Date: _____